

Patterning and Place Value - Grade 2

Teacher Name: **Mrs. Budd/Mrs. Takach**

Student Name: _____ Date: _____

CATEGORY	1	2	3	4
Number Sequences	Can say a few simple number sequences forwards for a few numbers. May have difficulty going backwards.	Can say some number sequences backwards and forwards but not always consistently.	Can say most number sequences backwards and forwards by 2s, 5s and 10s.	Can confidently say number sequences backwards and forwards by 2s, 5s and 10s.
Representing Numbers	Cannot yet represent and describe numbers to 100, concretely, pictorially and symbolically.	Is beginning to represent and describe numbers to 100, concretely, pictorially and symbolically.	Represents and describes numbers to 100, concretely, pictorially and symbolically.	Confidently and easily represents and describes numbers to 100, concretely, pictorially and symbolically.
Compare and Order Numbers	Cannot yet compare and order numbers to 100.	Is beginning to compare and order numbers to 100.	Compares and orders numbers to 100.	Confidently and easily compares and orders numbers to 100.
Estimating Quantities	Estimates of quantities are not logical or sensible.	Can estimate quantities to 100 with some accuracy.	Estimates quantities to 100 with good accuracy.	Estimates quantities to 100 with excellent accuracy.
Meaning of Place Value	Cannot yet illustrate, concretely and pictorially, the meaning of place value for numbers to 100.	Is beginning to illustrate, concretely and pictorially, the meaning of place value for numbers to 100.	Illustrates, concretely and pictorially, the meaning of place value for numbers to 100.	Accurately illustrates, concretely and pictorially, the meaning of place value for numbers to 100.

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